

**Course Outline (W2025)**

**EES512: Electric Circuits**

|   |  |
|---|--|
| <b>Instructor(s)</b>                    | <p>Dr. Farah Mohammadi [Coordinator]<br/>Office: ENG461<br/>Phone: (416) 979-5000 x 556094<br/>Email: fmohamma@torontomu.ca<br/>Office Hours: Wednesday 4 to 6</p> <p>Surinder Jassar<br/>Office: Online<br/>Phone: TBA<br/>Email: sjassar@torontomu.ca<br/>Office Hours: Monday 7 - 8 pm</p>  |
| <b>Calendar Description</b>             | <p>This one-semester lecture/lab course covers general electric circuit parameters and laws. Topics include: basic electric circuits, voltage and current sources, resistance, analysis of DC circuits, power considerations. Concepts of capacitance, inductance, and their transient behaviour. Introduction of AC sources, phasors, reactance and impedance, AC analysis of RC, RL, and RCL circuits, the effect of resonance, real and complex power in reactive loads.</p>  |
| <b>Prerequisites</b>                    | MTH140 and MTH141  |
| <b>Antirequisites</b>                   | None   |
| <b>Corerequisites</b>                   | None   |
| <b>Compulsory Text(s):</b>              | <ol style="list-style-type: none"> <li>1. EES512 Laboratory: Laboratory Manual by A. O'Halloran and K. Raahemifar, posted online on D2L.</li> <li>2. Web Pages: EES 512 D2L</li> </ol>   |
| <b>Reference Text(s):</b>               | <ol style="list-style-type: none"> <li>1. Fundamentals of Electric Circuits, 7th Edition by C. K. Alexander &amp; M.N. Sadiku, published by McGraw-Hill. Chapter 1- 4, 6 - 11.</li> <li>2. EES-512: Lecture Notes, The lecture notes are available on D2L</li> </ol>   |
| <b>Learning Objectives (Indicators)</b> | <p>At the end of this course, the successful student will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand, interpret, articulate, and apply the basic voltage and current laws in the identification, formulation, and solution of the basic problem of circuit analysis. <b>(1a)</b></li> <li>2. Develop linear equations based on different circuit configurations. Solve linear equations using variable elimination or Cramer rule. <b>(1b)</b></li> <li>3. Conduct experiments using the basic principles of circuit analysis and analyze and interpret the obtained results. <b>(2a)</b></li> <li>4. Use current and voltage measurement instruments, including volt/current meters and oscilloscope to measure the voltage and current characteristics of various circuits. <b>(5a)</b></li> </ol> |

|                                     | <b>NOTE:</b> <i>Numbers in parentheses refer to the graduate attributes required by the Canadian Engineering Accreditation Board (CEAB).</i>  |  |        |  |                        |     |         |      |            |      |            |  |           |      |             |      |        |       |
|-------------------------------------|---|--|--------|--|------------------------|-----|---------|------|------------|------|------------|--|-----------|------|-------------|------|--------|-------|
| <b>Course Organization</b>          | 3.0 hours of lecture per week for 13 weeks<br>2.0 hours of lab per week for 12 weeks<br>0.0 hours of tutorial per week for 12 weeks   |  |        |  |                        |     |         |      |            |      |            |  |           |      |             |      |        |       |
| <b>Teaching Assistants</b>          | TBA   |  |        |  |                        |     |         |      |            |      |            |  |           |      |             |      |        |       |
| <b>Course Evaluation</b>            | <table><tr><th colspan="2">Theory</th></tr><tr><td>Quizzes ( in tutorial)</td><td>5 %</td></tr><tr><td>Midterm</td><td>25 %</td></tr><tr><td>Final Exam</td><td>45 %</td></tr><tr><th colspan="2">Laboratory</th></tr><tr><td>Lab Tests</td><td>10 %</td></tr><tr><td>Lab Reports</td><td>15 %</td></tr><tr><td>TOTAL:</td><td>100 %</td></tr></table> <p><b>Note:</b> In order for a student to pass a course, a minimum overall course mark of 50% must be obtained. In addition, for courses that have both <b>"Theory and Laboratory"</b> components, the student must pass the Laboratory and Theory portions separately by achieving a minimum of 50% in the combined Laboratory components and 50% in the combined Theory components. Please refer to the <b>"Course Evaluation"</b> section above for details on the Theory and Laboratory components (if applicable).</p>  |  | Theory |  | Quizzes ( in tutorial) | 5 % | Midterm | 25 % | Final Exam | 45 % | Laboratory |  | Lab Tests | 10 % | Lab Reports | 15 % | TOTAL: | 100 % |
| Theory                              |   |  |        |  |                        |     |         |      |            |      |            |  |           |      |             |      |        |       |
| Quizzes ( in tutorial)              | 5 %   |  |        |  |                        |     |         |      |            |      |            |  |           |      |             |      |        |       |
| Midterm                             | 25 %  |  |        |  |                        |     |         |      |            |      |            |  |           |      |             |      |        |       |
| Final Exam                          | 45 %  |  |        |  |                        |     |         |      |            |      |            |  |           |      |             |      |        |       |
| Laboratory                          |   |  |        |  |                        |     |         |      |            |      |            |  |           |      |             |      |        |       |
| Lab Tests                           | 10 %  |  |        |  |                        |     |         |      |            |      |            |  |           |      |             |      |        |       |
| Lab Reports                         | 15 %  |  |        |  |                        |     |         |      |            |      |            |  |           |      |             |      |        |       |
| TOTAL:                              | 100 %   |  |        |  |                        |     |         |      |            |      |            |  |           |      |             |      |        |       |
| <b>Examinations</b>                 | 1. The midterm is scheduled on Tuesday, March 4th, 2025, during regular lecture hours. It will be a closed book exam and of 2 hours duration.<br>2. The official final exam will be announced by the timetabling department. The final exam includes materials discussed from the beginning to the end. It will be a closed book exam and of 3 hours duration.<br>Refer to the course webpage on D2L for updated information on the Midterm and Final Exam schedules and coverage   |  |        |  |                        |     |         |      |            |      |            |  |           |      |             |      |        |       |
| <b>Other Evaluation Information</b> | 1. Students are encouraged to earn passing marks in both theory and lab components separately. In the absence of students lab portions with valid reasons and proper documents submitted and verified by students department, the grades will be shifted to final exam. As labs are hands-on, earning lab grades during the term is a lot simpler than compensating lab grades in final exam. Lab reports should be handed in the week after the labs.(10%)<br>2. There are lab tests that are conducted individually. There are two lab tests worth a total of 15%. The first lab test is conducted after labs 1 to 3 are completed. It is worth 8%. The second lab test is conducted after labs 4 and 5 are completed. It is worth 7%. Lab tests are scheduled for one hour per person and have small pre-lab, implementation, and post- lab reports handed in. These test reports are written per person, will be marked and posted online. There is no question asked policy for lab tests. Students must use actual lab sessions as their practice run, as there is no practice lab prior to the tests<br>3. Only university-approved calculators are allowed. Also, both midterm and final exams are no question-asked exams. Only the non-programmable approved calculator (Sharp EL546 or Casio fx-991MS and their later models) will be allowed. |  |        |  |                        |     |         |      |            |      |            |  |           |      |             |      |        |       |

|                          |  |
|--------------------------|--|
| <b>Other Information</b> | Lectures will be held in-person in the designated classroom. The In-Lab Work to be undertaken inperson in the designated Laboratory room. Please carefully check your schedule for location of the lecture and lab classes. Lab attendance is mandatory. |
|--------------------------|--|

## Course Content

| Week  | Hours | Chapters / Section | Topic, description  |
|-------|-------|--------------------|---|
| 1-2   | 6     | 1                  | Introduction to EES512: scope and objectives course management. Basic concepts charge, current, voltage, power, energy, Kirchhoff's current law and voltage law, Ohm's Law, practice resistors etc.   |
| 3-5   | 9     | 2, 3, & 4          | Series and parallel circuits, voltage and current divisions, circuit reduction, Nodal, Mesh analysis, Thevenin and Norton theorems, Source Transformation, Superposition principles, Wheatstone bridge, ideal and real voltage sources and Maximum power transfer theorem |
| 6-8   | 9     | 6 & 7              | Capacitance practical capacitors series and parallel connections transients in RC circuits. Self-inductance series and parallel connections transients in RL circuits time constants and graphical representations.   |
| 9-10  | 6     | 9,10,11            | Generation of AC voltages parameters of AC waveforms average and effective (RMS) values review of complex number algebra phasor representation impedance and admittance capacitive and inductive reactance.   |
| 11-13 | 9     | course notes       | Series R-L R-C and R-L- C loads general series-parallel AC circuits. Phasor analysis of AC currents voltage and phase shifts.   |

## Laboratory(L)/Tutorials(T)/Activity(A) Schedule

| Week | L/T/A            | Description      |
|------|------------------|------------------|
| 1    | Week Of Jan. 6th | No Lab /Tutorial |

|      |              |                     |
|------|--------------|---------------------|
| 2    | Week of<br>3 | Tutorial 1 and Quiz |
| asdf | asdf         | asdf                |
| hgu  | hgj          | jhkjl;l             |
| gfyh | jhk          | lk;l'               |

## University Policies & Important Information

Students are reminded that they are required to adhere to all relevant university policies found in their online course shell in D2L and/or on [the Senate website](#)

Refer to the [Departmental FAQ page](#) for further information on common questions.

## Important Resources Available at Toronto Metropolitan University

- [The Library](#) provides research [workshops](#) and individual assistance. If the University is open, there is a Research Help desk on the second floor of the library, or students can use the [Library's virtual research help service](#) to speak with a librarian.
- [Student Life and Learning Support](#) offers group-based and individual help with writing, math, study skills, and transition support, as well as [resources and checklists to support students as online learners](#).
- You can submit an [Academic Consideration Request](#) when an extenuating circumstance has occurred that has significantly impacted your ability to fulfill an academic requirement. You may always visit the [Senate website](#) and select the blue radio button on the top right hand side entitled: **Academic Consideration Request (ACR)** to submit this request.

*For Extenuating Circumstances, Policy 167: Academic Consideration allows for a once per semester ACR request without supporting documentation if the absence is less than 3 days in duration and is not for a final exam/final assessment. Absences more than 3 days in duration and those that involve a final exam/final assessment, require documentation. Students must notify their instructor once a request for academic consideration is submitted. See Senate [Policy 167: Academic Consideration](#).*

- If taking a remote course, familiarize yourself with the tools you will need to use for remote learning. The [Remote Learning Guide](#) for students includes guides to completing quizzes or exams in D2L Brightspace, with or without [Respondus LockDown Browser and Monitor, using D2L Brightspace](#), joining online meetings or lectures, and collaborating with the Google Suite.
- Information on Copyright for [Faculty](#) and [students](#).

## Accessibility

- Similar to an [accessibility statement](#), use this section to describe your commitment to making this course accessible to students with disabilities. Improving the accessibility of your course helps minimize the need for accommodation.
- Outline any technologies used in this course and any known accessibility features or barriers (if applicable).
- Describe how a student should contact you if they discover an accessibility barrier with any course materials or technologies.

## Academic Accommodation Support

Academic Accommodation Support (AAS) is the university's disability services office. AAS works directly with incoming and returning students looking for help with their academic accommodations. AAS works with any student who requires academic accommodation regardless of program or course load.

- Learn more about [Academic Accommodation Support](#).
- Learn [how to register with AAS](#).

Academic Accommodations (for students with disabilities) and Academic Consideration (for students faced with extenuating circumstances that can include short-term health issues) are governed by two different university policies. Learn more about [Academic Accommodations versus Academic Consideration and how to access each](#).

## Wellbeing Support

At Toronto Metropolitan University, we recognize that things can come up throughout the term that may interfere with a student's ability to succeed in their coursework. These circumstances are outside of one's control and can have a serious impact on physical and mental well-being. Seeking help can be a challenge, especially in those times of crisis.

If you are experiencing a mental health crisis, please call 911 and go to the nearest hospital emergency room. You can also access these outside resources at anytime:

- **Distress Line:** 24/7 line for if you are in crisis, feeling suicidal or in need of emotional support (phone: 416-408-4357)
- **Good2Talk:** 24/7-hour line for postsecondary students (phone: 1-866-925-5454)
- **Keep.meSAFE:** 24/7 access to confidential support through counsellors via [My SSP app](#) or 1-844-451-9700

If non-crisis support is needed, you can access these campus resources:

- **Centre for Student Development and Counselling:** 416-979-5195 or email [csdc@torontomu.ca](mailto:csdc@torontomu.ca)
- **Consent Comes First - Office of Sexual Violence Support and Education:** 416-919-5000 ext 3596 or email [osvse@torontomu.ca](mailto:osvse@torontomu.ca)
- **Medical Centre:** call (416) 979-5070 to book an appointment

We encourage all Toronto Metropolitan University community members to access available resources to ensure support is reachable. You can find more resources available through the [Toronto Metropolitan University Mental Health and Wellbeing](#) website.