

Course Outline (F2022)

BME532: Signals And Systems I

Instructor(s)	Dr. Dafna Sussman [Coordinator] Office: Phone: (416) 979-5000 x 553767 Email: dafna.sussman@ryerson.ca Office Hours: Wednesday 2-3pm by appointment only
Calendar Description	This course deals with the analysis of continuous-time and discrete-time signals and systems. Topics include: representations of linear time-invariant systems, representations of signals, Laplace transform, transfer function, impulse response, step response, the convolution integral and its interpretation, Fourier analysis for continuous-time signals and systems and an introduction to sampling.
Prerequisites	EES 604, CEN 199
Antirequisites	ELE 532
Corerequisites	None
Compulsory Text(s):	<ol style="list-style-type: none"> 1. B.P. Lathi, Linear Systems and Signals, 3rd edition, Oxford University Press, 2018. 2. Laboratory MATLAB assignment descriptions and procedures, and assignment problems are available from the course home page on D2L Brightspace via my.ryerson.ca.
Reference Text(s):	<ol style="list-style-type: none"> 1. M. J. Roberts, Signals and Systems: Analysis Using Transform Methods and MATLAB, McGraw Hill, 2004. 2. Signals and Systems, A.V. Oppenheim, A.S. Willsky, S.H. Nawab, 2nd edition, Pearson, 1997.
Learning Objectives (Indicators)	<p>At the end of this course, the successful student will be able to:</p> <ol style="list-style-type: none"> 1. Learn important signal and system classifications for further processing. For example if a system is Linear and Time invariant, then output of the system to all inputs can be predicted using the impulse response and using convolution. (3a) 2. Learn frequency analysis of continuous-time signals and LTI systems and describe differences between Fourier transform and Fourier series analysis. Perform both Fourier transform and Fourier series in hypothetical design and analysis of signals and LTI systems. Analyze result of evaluation to detect if a continuous-time system is Linear Time-Invariant (LTI). To discern additional criteria. In case the system is LTI, additional characteristic of the system (impulse response of the system) is calculated to facilitate calculation and evaluation of the system's output. (4b) 3. Select and perform strategies to generate information about continuous-time signals (properties such as power or energy finiteness) and systems (properties such as linearity, stability, causality) that may be used to modify, improve, or elaborate a design state. (4c) 4. Understanding system property and limitation, fundamental problems in sampling. Learning the role of important signals such as sinc and delta and role of them in system design and analysis. (5a) 5. Read and appropriately respond to technical and non-technical written instructions. Cites evidence to construct and support an argument. Produce four lab reports using appropriate

- format, grammar, and citation styles for technical and non-technical audiences. (7a)
6. Illustrate concepts of continuous-time signals and systems through graphical presentation of their properties. (7c)
 7. Finding relationship between signals, building a signal based on other existing basis, signal modulation and its practical issues that can be well explained with the theory. (12a)

NOTE: Numbers in parentheses refer to the graduate attributes required by the Canadian Engineering Accreditation Board (CEAB).

Course Organization	3.0 hours of lecture per week for 13 weeks 2.0 hours of lab per week for 12 weeks 0.0 hours of tutorial per week for 12 weeks
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Teaching Assistants	Karl Magtibay (karl.magtibay@ryerson.ca) Dylan Young (dylan.young@ryerson.ca) Yiannis Varnava (yvarnava@ryerson.ca)
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Course Evaluation	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: left;">Theory</th> </tr> </thead> <tbody> <tr> <td>Quizzes (5 X 3%)</td> <td style="text-align: right;">15 %</td> </tr> <tr> <td>Midterm Examination</td> <td style="text-align: right;">25 %</td> </tr> <tr> <td>Final Examination</td> <td style="text-align: right;">40 %</td> </tr> <tr> <th colspan="2" style="text-align: left;">Laboratory</th> </tr> <tr> <td>Laboratory Assignments (Labs 1 and 2 are 4% each, Labs 3 & 4 are 6% each)</td> <td style="text-align: right;">20 %</td> </tr> <tr> <td>TOTAL:</td> <td style="text-align: right;">100 %</td> </tr> </tbody> </table> <p>Note: In order for a student to pass a course, a minimum overall course mark of 50% must be obtained. In addition, for courses that have both "Theory and Laboratory" components, the student must pass the Laboratory and Theory portions separately by achieving a minimum of 50% in the combined Laboratory components and 50% in the combined Theory components. Please refer to the "Course Evaluation" section above for details on the Theory and Laboratory components (if applicable).</p>	Theory		Quizzes (5 X 3%)	15 %	Midterm Examination	25 %	Final Examination	40 %	Laboratory		Laboratory Assignments (Labs 1 and 2 are 4% each, Labs 3 & 4 are 6% each)	20 %	TOTAL:	100 %
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Examinations	<p>Quizzes will be administered in the labs every 2 lecture-weeks and will be 30min in duration. Midterm is a 2-hour closed-book exam on November 2nd during the lecture session (10am-12pm), covering all material previously covered. Final exam, during exam period, three hours, closed-book (covering all material with emphasis on the content covered after the midterm).</p> <p>Note: There will be no lecture on October 5th, 2022.</p>
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Other Evaluation Information	<p>The theoretical lecture material is provided ahead of each lecture in the form of PDF notes and recorded video modules. Students are required to view and download these lecture notes (viewing the recorded videos is not mandatory).</p> <p>Lab marks are based on attendance, participation (showing your work, answering TA questions), successful completion of pre-lab problems, completion of experiment steps, lab reports and successful reply to your TA questions during submission. Students will have the responsibility to achieve a working knowledge of the software packages that will be used in the lab. Students will complete their lab work independently and submit their individual reports through a D2L lab submission link.</p> <p>NOTE: Students must achieve passing grades in both the lecture AND the laboratory</p>
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	components of the course, separately, in order to pass the course.
Teaching Methods	This course will be delivered using asynchronous teaching, aka flipped classroom approach, where the theoretical material will be posted online ahead of time and the lecture sessions will be dedicated to practical hands-on problem solving and to discussing real-life applications. Please ensure you review the theoretical material on D2L prior to each lecture.
Other Information	Practice problems and their solutions will be provided on the course web page. These assignments will neither be collected nor graded; they are provided only as a study guide. You are strongly recommended to attempt to solve the problems on your own without looking at the solutions first. If you have any question about an assignment problem or its respective solution, please consult the teaching assistant or course instructor during their consulting hours.

Course Content

Week	Hours	Chapters / Section	Topic, description
1 & 2	6		<p>Signals and Systems Representations</p> <p>Size of a signal: signal energy and power useful signal operations: time-shifting, time scaling, time reversal, combined operations, classification of signals: linear systems, time-invariant systems, linear and time-invariant continuous-time (LTIC) systems, useful signal models: unit step function, unit impulse function, exponential function, even and odd functions, continuous-time systems, classification of systems, internal and external descriptions of a system. (Reference: Chapter 1 Sections 1.1-1.7)</p>
3-5	9		<p>Time-Domain Analysis of Continuous-Time Systems</p> <p>System response to internal conditions: the zero-input response, the unit impulse response, system response to external response: zero-state response, the convolution integral, interconnected systems, total system response, classical solution to differential equations: forced response—the method of undetermined coefficients, system stability: internal (asymptotic) stability, BIBO stability, criterion relationship between BIBO and asymptotic stability, intuitive insights into system behavior. (Reference: Chapter 2 Sections 2.1-2.6 and 2.8-2.9)</p>
6 & 8	6		<p>Continuous-Time Signal Analysis: The Fourier Series</p> <p>Periodic signal representation by trigonometric Fourier series existence and convergence of Fourier series exponential Fourier series LTIC system response to periodic inputs. (Reference: Chapter 6 Sections: 6.1-6.4)</p>
7 & 9	6		<p>Continuous-Time Signal Analysis: The Fourier Transform</p> <p>Aperiodic signal representation by Fourier integral Fourier transforms of some useful functions properties of the Fourier transform signal transmission through LTIC systems ideal and practical filters, application to communications. (Reference: Chapter 7 Sections 7.1-7.9)</p>

8	2		Midterm Exam
11	3		Introduction to Sampling theorem signal reconstruction. (Reference: Chapter 8 Sections 8.1-8.2)
12 & 13	6		The Laplace transforms, properties of the Laplace transform, solution of differential equations: zero-state response, stability, inverse systems, analysis of electric networks, block diagrams, system realizations, application to feedback and control, the frequency response of an LTIC system. (Reference: Chapter 4 Sections 4.1-4.2 4.4 and 4.6)

Laboratory(L)/Tutorials(T)/Activity(A) Schedule

Week	L/T/A	Description
2	0	Matlab Introduction & Complex Numbers Review Tutorial (2hrs) It is very important to attend this tutorial scheduled for Week 2 and inform your TA of your lab partner. (Reference Tutorial Note)
3-4	1	Signals and Systems Representations (4hrs) In this experiment you will work with simple Matlab functions and will explore some signal properties. (Reference Chapter 1)
5-7	2	Time-Domain Analysis of Continuous-Time Systems (4hrs) In this experiment you will learn how to use M-files in Matlab and exercise convolution and system properties. (Reference Chapter 2)
8-9	3	The Fourier Series (4hrs) The purpose of this experiment is to investigate the Fourier Series while continuing to learn how to use Matlab effectively. General Fourier series characteristics will be investigated and Matlab functions that work with Fourier series will be developed. Also, the effects on the Fourier series coefficients due to changing the period of a periodic signal will be investigated along with the effects of series truncation on signal reconstruction. (Reference Chapter 6)
10-12	4	The Fourier Transform (4hrs) In this experiment you will investigate properties of the Fourier transform. (Reference Chapter 7)

Policies & Important Information:

Students are reminded that they are required to adhere to all relevant university policies found in their online course shell in D2L and/or on [the Senate website](#)

1. In accordance with the Policy on TMU Student E-mail Accounts (Policy 157), Toronto Metropolitan University (TMU) **requires** that any electronic communication by students to TMU faculty or staff be sent from their official university email account;
2. Any changes in the course outline, test dates, marking or evaluation will be discussed in class prior to being implemented;
3. Assignments, projects, reports and other deadline-bound course assessment components handed in past the due date will receive a mark of ZERO, unless otherwise stated. Marking information will be made available at the time when such course assessment components are announced.
4. Familiarize yourself with the tools you will need to use for remote learning. The [Continuity of Learning Guide](#) for students includes guides to completing quizzes or exams in D2L or Respondus, using D2L Brightspace, joining online meetings or lectures, and collaborating with the Google Suite.
5. The University has issued a minimum technology requirement for remote learning. Details can be found at: <https://torontomu.ca/covid-19/students/minimum-technology-requirements-remote-learning>. Please ensure you meet the minimum technology requirements as specified in the above link.
6. Toronto Metropolitan University COVID-19 Information and Updates (available <https://www.torontomu.ca/covid-19/students>) for Students summarizes the variety of resources available to students during the pandemic.
7. Refer to our **Departmental FAQ** page for information on common questions and issues at the following link: <https://www.ecb.torontomu.ca/guides/Student.Academic.FAQ.html>.

Missed Classes and/or Evaluations

When possible, students are required to inform their instructors of any situation which arises during the semester which may have an adverse effect upon their academic performance, and must request any consideration and accommodation according to the relevant policies as far in advance as possible. Failure to do so may jeopardize any academic appeals.

1. **Academic Consideration Requests for missed work** (e.g. missing tests, labs, etc) - According to [Senate Policy 134](#), Section 1.2.3, if you miss any exams, quizzes, tests, labs, and/or assignments for health or compassionate reasons you need to inform your instructor(s) (via email whenever possible) in advance when you will be missing an exam, test or assignment deadline. When circumstances do not permit this, you must inform the instructor(s) as soon as reasonably possible". *In the case of illness, a [Toronto Metropolitan Student Health Certificate](#), or a letter on letterhead from an appropriate regulated health professional with the student declaration portion of the Student Health Certificate attached. For reasons other than illness, proper documentation is also required (e.g. death certificate, police report, TTC report). **ALL supporting documentation for illness or compassionate grounds MUST be submitted within three (3) working days of the missed work.** **NOTE: You are required to submit all of your pertinent documentation through the University's online Academic Consideration Request system at the following link: prod.apps.ccs.ryerson.ca/senateapps.***
2. **Religious, Aboriginal and Spiritual observance** - If a student needs accommodation because of religious, Aboriginal or spiritual observance, they must submit a Request for Accommodation of Student Religious, Aboriginal and Spiritual Observance AND an Academic Consideration Request form within the first 2 weeks of the class or, for a final examination, within 2 weeks of the posting of the examination schedule. If the requested absence occurs within the first 2 weeks of classes, or the dates are not known well in advance as they are linked to other conditions, these forms should be submitted with as much lead time as possible in advance of the absence. Both documents are available at www.torontomu.ca/senate/forms/reobservforminstr.pdf. **If you are a full-time or part-time degree student, then you submit the forms to your own program department or school;**
3. **Academic Accommodation Support** - Before the first graded work is due, students registered with the [Academic Accommodation Support office](#) (AAS - prod.apps.ccs.ryerson.ca/senateapps) should provide their instructors with an Academic Accommodation letter that describes their academic accommodation plan.

Virtual Proctoring Information (if used in this course)

Online exam(s) within this course may use a virtual proctoring system. Please note that your completion of any such virtually proctored exam may be recorded via the virtual platform and subsequently reviewed by your instructor. The virtual proctoring system provides recording of flags where possible indications of suspicious behaviour are identified only. Recordings will be held for a limited period of time in order to ensure academic integrity is maintained and then will be deleted.

Access to a computer that can support remote recording is your responsibility as a student. The computer should have the latest operating system, at a minimum Windows (10, 8, 7) or Mac (OS X 10.10 or higher) and web browser Google Chrome or Mozilla Firefox. You will need to ensure that you can complete the exam using a reliable computer with a webcam and microphone available, as well as a typical high-speed internet connection. Please note that you will be required to show your Toronto Metropolitan University OneCard prior to beginning to write the exam. In cases where you do not have a Toronto Metropolitan University OneCard, government issued ID is permitted.

Information will be provided prior to the exam date by your instructor who may provide an opportunity to test your set-up or provide additional information about online proctoring. Since videos of you and your environment will be recorded while writing the exam, please consider preparing the background (room / walls) so that personal details are not visible, or move to a room that you are comfortable showing on camera.

Academic Integrity

Toronto Metropolitan University's [Policy 60 \(the Academic Integrity policy\)](#), applies to all students at the University. Forms of academic misconduct include plagiarism, cheating, supplying false information to the University, and other acts. The most common form of academic misconduct is plagiarism - a serious academic offence, with potentially severe penalties and other consequences. It is expected, therefore, that all examinations and work submitted for evaluation and course credit will be the product of each student's individual effort (or an authorized group of students). Submitting the same work for credit to more than one course, without instructor approval, can also be considered a form of plagiarism.

Suspensions of academic misconduct may be referred to the Academic Integrity Office (AIO). Students who are found to have committed academic misconduct will have a Disciplinary Notation (DN) placed on their academic record (not on their transcript) and will normally be assigned one or more of the following penalties:

1. A grade reduction for the work, ranging up to and including a zero on the work (minimum penalty for graduate work is a zero on the work);
2. A grade reduction in the course greater than a zero on the work. (Note that this penalty can only be applied to course components worth 10% or less, and any additional penalty cannot exceed 10% of the final course grade. Students must be given prior notice that such a penalty will be assigned (e.g. in the course outline or on the assignment handout);
3. An F in the course;
4. More serious penalties up to and including expulsion from the University.

The unauthorized use of intellectual property of others, including your professor, for distribution, sale, or profit is expressly prohibited, in accordance with Policy 60 (Sections 2.8 and 2.10). Intellectual property includes, but is not limited to:

1. Slides
2. Lecture notes
3. Presentation materials used in and outside of class
4. Lab manuals
5. Course packs
6. Exams

For more detailed information on these issues, please refer to the [Academic Integrity policy](#) (<https://www.torontomu.ca/senate/policies/pol60.pdf>) and to the Academic Integrity Office website (<https://www.torontomu.ca/academicintegrity>).

Academic Accommodation Support

Toronto Metropolitan University acknowledges that students have diverse learning styles and a variety of academic needs. If you have a diagnosed disability that impacts your academic experience, connect with Academic Accommodation Support (AAS). Visit the [AAS website](#) or contact aasadmin@ryerson.ca for more information.

Note: All communication with AAS is voluntary and confidential, and will not appear on your transcript.

Important Resources Available at Toronto Metropolitan University

1. [The Library](#) provides research [workshops](#) and individual assistance. If the University is open, there is a Research Help desk on the second floor of the library, or students can use the Library's virtual research help service at <https://library.torontomu.ca/ask> to speak with a librarian.
2. [Student Life and Learning Support](#) offers group-based and individual help with writing, math, study skills, and transition support, as well as [resources and checklists to support students as online learners](#).
3. You can submit an [Academic Consideration Request](#) when an extenuating circumstance has occurred that has significantly impacted your ability to fulfill an academic requirement. You may always visit the [Senate website](#) and select the blue radial button on the top right hand side entitled: Academic Consideration Request (ACR) to submit this request).

Please note that the Provost/Vice President Academic and Deans approved a COVID-19 statement for Fall 2022 related to academic consideration. This statement will be built into the Online Academic Consideration System and will also be on the [Senate website \(www.ryerson.ca/senate\)](http://www.ryerson.ca/senate), in time for the Fall term:

Policy 167: Academic Consideration for Fall 2022 due to COVID-19: Students who miss an assessment due to cold or flu-like symptoms, or due to self-isolation, are required to provide a health certificate. All absences must follow Senate [Policy 167: Academic Consideration](#).

Also NOTE: Policy 167: Academic Consideration does allow for a once per term academic consideration request without supporting documentation if the absence is less than 3 days in duration and is **not for a final exam/final assessment**. If the absence is more than 3 days in duration and/or is for a final exam/final assessment, documentation is required. For more information please see Senate [Policy 167: Academic Consideration](#).

4. [TMU COVID-19 Information and Updates for Students](#) summarizes the variety of resources available to students during the pandemic.
5. [TMU COVID-19 Vaccination Policy](#).
6. If taking a remote course, familiarize yourself with the tools you will need to use for remote learning. The Remote Learning guide for students includes guides to completing quizzes or exams in D2L Brightspace, with or without [Respondus LockDown Browser and Monitor, using D2L Brightspace](#), joining online meetings or lectures, and collaborating with the Google Suite.
7. Information on Copyright for [students](#).
8. At Toronto Metropolitan University (TMU), we recognize that things can come up throughout the term that may interfere with a student's ability to succeed in their coursework. These circumstances are outside of one's control and can have a serious impact on physical and mental well-being. Seeking help can be a challenge, especially in those times of crisis.

If you are experiencing a mental health crisis, please call 911 and go to the nearest hospital emergency room. You can also access these outside resources at anytime:

- **Distress Line:** 24/7 line for if you are in crisis, feeling suicidal or in need of emotional support (phone: 416-408-4357)
- **Good2Talk:** 24/7 hour line for postsecondary students (phone: 1-866-925-5454)
- **Keep.meSAFE:** 24/7 access to confidential support through counsellors via My SSP app or 1-844-451-9700

If non-crisis support is needed, you can access these campus resources:

- Centre for Student Development and Counselling: 416-979-5195 or email csdc@ryerson.ca
- Consent Comes First - Office of Sexual Violence Support and Education: 416-919-5000 ext: 553596 or email osvse@ryerson.ca

We encourage all Toronto Metropolitan University community members to access available resources to ensure support is reachable. You can find more resources available through the [Toronto Metropolitan University Mental Health and Wellbeing website](#).

