

Course Outline (W2024)

BME323: Statics and Mechanics of Materials

Instructor(s)	Dr. Muhammad Hasibul Hasan [Coordinator] Office: EPH 312 E Phone: email instructor Email: hasibulhasan@torontomu.ca Office Hours: TBA
Calendar Description	The statics will cover rigid body equilibrium, including: two and three-force members, trusses, frames and machines. Mechanics of materials will cover introductory stress and strain, including Hooke's Law, axial and torsional loading, and statically indeterminate problems.
Prerequisites	BME 100, CHY 102, CPS 188, ELE 202, MTH 240, PCS 125, PCS 211
Antirequisites	MEC 323
Corerequisites	None
Compulsory Text(s):	<ol style="list-style-type: none"> 1. Vector Mechanics for Engineers, Statics, 12th edition, Beer, Johnston, Mazurek, McGraw-Hill, 2019. (BJ) 2. Mechanics of Materials, 4th edition, Craig, Taleff, John Wiley & Sons, 2020. (MM)
Reference Text(s):	1. N/A
Learning Objectives (Indicators)	<p>At the end of this course, the successful student will be able to:</p> <ol style="list-style-type: none"> 1. Applies science knowledge, skills, and competency in modeling and solving engineering problems in components, process, and systems. (1c) 2. Exhibits scientific knowledge and competency in modelling and solving engineering problems. (1a) 3. Formulates mathematical models using scientific and engineering principles. Justifies model assumptions and understands their limitations. (2b) 4. Selects and uses appropriate methods for problem definition. (4a), (5b) 5. Illustrates concepts in graphical forms. (7c) 6. Presented various material and material properties and how they could impact use and the public. (8b) <p>NOTE: Numbers in parentheses refer to the graduate attributes required by the Canadian Engineering Accreditation Board (CEAB).</p>
Course Organization	4.0 hours of lecture per week for 13 weeks 1.0 hours of lab per week for 12 weeks 0.0 hours of tutorial per week for 12 weeks

Teaching Assistants	TBA								
Course Evaluation	<table border="1"> <tr> <td>Midterm Exam</td> <td>45 %</td> </tr> <tr> <td>Assignments</td> <td>5 %</td> </tr> <tr> <td>Final Exam</td> <td>50 %</td> </tr> <tr> <td>TOTAL:</td> <td>100 %</td> </tr> </table> <p>Note: In order for a student to pass a course, a minimum overall course mark of 50% must be obtained. In addition, for courses that have both "Theory and Laboratory" components, the student must pass the Laboratory and Theory portions separately by achieving a minimum of 50% in the combined Laboratory components and 50% in the combined Theory components. Please refer to the "Course Evaluation" section above for details on the Theory and Laboratory components (if applicable).</p>	Midterm Exam	45 %	Assignments	5 %	Final Exam	50 %	TOTAL:	100 %
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Final Exam	50 %								
TOTAL:	100 %								
Examinations	Quiz is every other week (or best date possible) 60 minutes, close book (covers Weeks 2-12). Final exam, during exam period, three hours, close book (covers Weeks 1-13).								
Other Evaluation Information	To pass the course, a student must: achieve a minimum overall grade of 50%, achieve at least 50% in the weighted combination of the midterm test and the final exam.								
Teaching Methods	4 hours of lecture per week in person delivery 1 hour of tutorial per week - in person delivery								
Other Information	None								

Course Content

Week	Hours	Chapters / Section	Topic, description
1	4	3, BJ	Force system resultants (including distributed forces)
2	4	5.1-5.3, BJ	Centroids and Composite Bodies
3	4	4, BJ	Equilibrium of a rigid body - Vector method must be used for all 3D equilibrium problems
4	4	6, BJ	Plane Trusses Frames and Machines

5	4	7.1 BJ	Internal forces developed in structural members
6	4	8.1, 8.2A, BJ	Friction
7	4	2.1-2.8, 2.10, 2.11, 2.13 (MM)	Stress and Strain
8-11	4	3.1-3.9, MM	Axial deformation
12	4	4.1-4.9, MM	Torsion

Laboratory(L)/Tutorials(T)/Activity(A) Schedule

Week	L/T/A	Description
2-3	TBA	Force resultants (& distributed forces) Centroids and Composite Bodies
4-6	TBA	Equilibrium of rigid body
7-8	TBA	Plane trusses frames and machines internal forces
9-10	TBA	Friction stress and strain
11	TBA	Axial deformation
12	TBA	Torsion

University Policies & Important Information

Students are reminded that they are required to adhere to all relevant university policies found in their online course shell in D2L and/or on [the Senate website](#)

Refer to the [Departmental FAQ page](#) for further information on common questions.

Important Resources Available at Toronto Metropolitan University

- [The Library](#) provides research [workshops](#) and individual assistance. If the University is open, there is a Research Help desk on the second floor of the library, or students can use the [Library's virtual research help service](#) to speak with a librarian.
- [Student Life and Learning Support](#) offers group-based and individual help with writing, math, study skills, and transition support, as well as [resources and checklists to support students as online learners](#).
- You can submit an [Academic Consideration Request](#) when an extenuating circumstance has occurred that has significantly impacted your ability to fulfill an academic requirement. You may always visit the [Senate website](#) and select the blue radio button on the top right hand side entitled: **Academic Consideration Request (ACR)** to submit this request.

For Extenuating Circumstances, Policy 167: Academic Consideration allows for a once per semester ACR request without supporting documentation if the absence is less than 3 days in duration and is not for a final exam/final assessment. Absences more than 3 days in duration and those that involve a final exam/final assessment, require documentation. Students must notify their instructor once a request for academic consideration is submitted. See Senate [Policy 167: Academic Consideration](#).

- If a student is requesting accommodation due to a religious, Aboriginal and/or spiritual observance, they must submit their request via the online [Academic Consideration Request \(ACR\) system](#) **within the first two weeks of the class or, for a final examination, within two weeks of the posting of the examination schedule**. If the required absence occurs within the first two weeks of classes, or the dates are not known well in advance as they are linked to other conditions, these requests should be submitted with as much lead time as possible in advance of the required absence.
- If taking a remote course, familiarize yourself with the tools you will need to use for remote learning. The [Remote Learning Guide](#) for students includes guides to completing quizzes or exams in D2L Brightspace, with or without [Respondus LockDown Browser and Monitor, using D2L Brightspace](#), joining online meetings or lectures, and collaborating with the Google Suite.
- Information on Copyright for [Faculty](#) and [students](#).

Accessibility

- Similar to an [accessibility statement](#), use this section to describe your commitment to making this course accessible to students with disabilities. Improving the accessibility of your course helps minimize the need for accommodation.
- Outline any technologies used in this course and any known accessibility features or barriers (if applicable).
- Describe how a student should contact you if they discover an accessibility barrier with any course materials or technologies.

Academic Accommodation Support

Academic Accommodation Support (AAS) is the university's disability services office. AAS works directly with incoming and returning students looking for help with their academic accommodations. AAS works with any student who requires academic accommodation regardless of program or course load.

- Learn more about [Academic Accommodation Support](#).
- Learn [how to register with AAS](#).

Academic Accommodations (for students with disabilities) and Academic Consideration (for students faced with extenuating circumstances that can include short-term health issues) are governed by two different university policies. Learn more about [Academic Accommodations versus Academic Consideration and how to access each](#).

Wellbeing Support

At Toronto Metropolitan University, we recognize that things can come up throughout the term that may interfere with a student's ability to succeed in their coursework. These circumstances are outside of one's control and can have a serious impact on physical and mental well-being. Seeking help can be a challenge, especially in those times of crisis.

If you are experiencing a mental health crisis, please call 911 and go to the nearest hospital emergency room. You can also access these outside resources at anytime:

- **Distress Line:** 24/7 line for if you are in crisis, feeling suicidal or in need of emotional support (phone: 416-408-4357)
- **Good2Talk:** 24/7-hour line for postsecondary students (phone: 1-866-925-5454)
- **Keep.meSAFE:** 24/7 access to confidential support through counsellors via [My SSP app](#) or 1-844-451-9700

If non-crisis support is needed, you can access these campus resources:

- **Centre for Student Development and Counselling:** 416-979-5195 or email csdc@torontomu.ca
- **Consent Comes First - Office of Sexual Violence Support and Education:** 416-919-5000 ext 3596 or email osvse@torontomu.ca
- **Medical Centre:** call (416) 979-5070 to book an appointment

We encourage all Toronto Metropolitan University community members to access available resources to ensure support is reachable. You can find more resources available through the [Toronto Metropolitan University Mental Health and Wellbeing](#) website.